

Kindergarten Readiness

Is...

A child who listens

To directions without interrupting

To stories and poems for five or ten minutes without restlessness

A child who hears

Words that rhyme

Words that begin with the same sound or different sounds

A child who sees

Likenesses and differences in pictures and designs

Letters and words that match

A child who understands

The relationship inherent in such works as up and down, top and bottom, little and big

The classifications of words that represent people, places and things

A child who speaks and can

Stay on the topic in class discussions

Retell a story or poem in correct sequence

Tell a story or relate an experience of his or her own

A child who thinks and can

Give the main idea of a story

Give unique ideas and important details

Give reasons for his or her opinions

A child who adjusts

To changes in routine and to new situations without becoming fearful

To opposition or defeat without crying or sulking

To necessity of asking for help when needed

A child who plays

Cooperatively with other children

And shares, takes turns and assumes his or her share of group responsibility

And can run, jump, skip, and bounce a ball with comparative dexterity

A child who works

Without being easily distracted

And follows directions

And completes each task

And takes pride in his or her work

Adapted from Howlett, M.P. (1970, February 18). Teacher edition: My Weekly Reader Surprise, Vol. 12, issue 20. Reprinted in Early Childhood News (May/June 2006). Vol. 18, Issue 3.